Futures Ayrshire South

south-ayrshire.gov.uk

south AYRSHIRE COUNCIL
Comhairle Siorrachd Àir a Deas
Making a Difference Every Day

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All information correct at the time of publication.

Courses, timings and locations may be subject to change and these changes will be communicated with schools.

Welcome to South Ayrshire Futures

It gives me great pleasure to introduce our first South Ayrshire Futures brochure for session 2023/24. This brochure sets out information on the range of courses and programmes on offer to young people in South Ayrshire beyond those offered within their school building. In South Ayrshire we are committed to ensuring that all our young people have the opportunity to follow a pathway that is flexible and meets their needs as they progress within the senior phase and beyond.

Having a range of flexible learning opportunities has never been more important and I am delighted that we can offer such a wide range of opportunities in partnership with Ayrshire College. Within this brochure you will find information on our Vocational Bursts programme, which gives young people in S2 and S3 an opportunity to experience different approaches to learning in new and exciting areas. As young people move into the senior phase, there is detailed information on the courses on offer within our School-College programme which gives young people the experience of studying within a college environment as part of a pathway into further study or employment. Information is also available on the Foundation Apprenticeship programme, which supports young people to achieve an industry recognised vocational qualification while engaging in a work experience placement.

Ensuring young people are supported to plan their pathway is vitally important and schools work closely with a range of partners including Skills Development Scotland, Ayrshire College and Employability Services to ensure advice and guidance is given. Information is provided on the current qualification structures within Scotland and possible pathways across a range of different curriculum areas. We have also included some case studies of young people who have undertaken some of these programmes, highlighting their positive experience and successes.

I hope you find the information useful, we know from experience that engagement in programmes such as these bring positive benefits for our young people and can support them to make the next steps into the world of work.

Lyndsay McRoberts
Director of Education

AN INTRODUCTION TO THE COURSES ON OFFER FOR SOUTH AYRSHIRE STUDENTS

SKILLS FOR WORK COURSES (SFW)

USUALLY FOCUSED ON SCQF LEVEL 4/5 AND STUDIED BY PUPILS IN S4-5

Skills for Work courses focus on generic employability skills needed for the workplace. The courses offer learners opportunities to learn these skills through practical experiences that are linked to vocational areas.

Skills for Work courses provide a very positive learning experience and learners may spend some of their time at a local college, training provider or employer.

The courses are progression pathways to further education, training, and employment. Experiential learning in learning environments is a feature of each course however work placement is not essential.

NATIONAL PROGRESSION AWARDS (NPAS)

USUALLY FOCUSED ON SCQF LEVEL 5/6 AND STUDIED BY STUDENTS IN S4-6

National Progression Awards (NPAs) may be used to help facilitate entry to Higher National Certificates (HNCs) and Higher National Diplomas (HNDs) offered in some Scottish HEPs (Higher education providers). Some universities may also consider them – alongside achievement at Higher – for entry to certain HE programmes.

They are qualifications that help students develop a range of additional skills or wider achievements that complement their learning journey in the Senior Phase of Curriculum for Excellence. NPAs also provide access to employment, further education, and training. NPAs are aligned to National Occupational Standards (NOS). NPAs are aimed at developing students' knowledge and understanding and, where appropriate, practical experience of a given area of vocational education. The aim is to provide a solid basis for progression into further education and training, as well as higher education, while developing students with a more mature approach to study that will help sustain success in modern apprenticeships and in HNC/HND study and beyond.

Students in our schools may take NPAs in any of the three years of the Senior Phase of secondary school – S4-S6, or across more than one academic year. To date, NPAs in schools have most commonly been taken in S4 or S5, and often concurrently with other National Qualifications, such as National 5, Higher, or National Certificates.

FOUNDATION APPRENTICESHIPS

SCQF LEVEL 6 AND STUDIED BY STUDENTS IN S5 (2-YEAR PROGRAMME) OR S6 (1 YEAR PROGRAMME)

Foundation Apprenticeships are a national, senior-phase work-based programme funded by Skills Development Scotland (SDS). Lasting up to two years, pupils typically begin their apprenticeship in S5. Young people spend time out of school at college or with a local employer and complete their Foundation Apprenticeship alongside other subjects like National 5's and Highers.

A Foundation Apprenticeship is an opportunity to get valuable work experience and gain an industry recognised qualification in growth business sectors where there are job opportunities. It also lets you try out a career you are interested in while you're still at school.

Who is it for?

Foundation Apprenticeships are for students entering S5 and S6. Students must be able to work at SCQF Level 6 (Higher equivalent) in a vocational setting and meet the entry requirements of the course. Attainment is measured by on-going assessment in the class and the workplace.

What qualifications will a student gain?

On successful completion of the course, you will achieve a joint qualification certificate for the Foundation Apprenticeship in your chosen subject area. This is a group award at SCQF Level 6 which comprises National Progression Award (NPA) or national Certificate (NC) and a Scottish Vocational Qualification (SVQ) or work-based learning units. Foundation Apprenticeships may be considered by universities in their entry requirements however students are advised to check directly with their preferred university to ensure that they will be accepted.

What are the progression opportunities?

- Modern Apprenticeship (MA)
- In the same subject, students could complete their MA more quickly as they will have covered some of the content during their FA.
- College
- Students can progress to several NC and HNC/D courses at college.
- University

Graduate Apprenticeships

These are a new way to study up to Masters level while in a job. Most of the learning happens while in a workplace and this is supplemented by time spent at University or college during the working week.

HIGHER NATIONAL CERTIFICATE (HNC) INFILL COURSES

HNC courses provide the practical skills you need to do a job and the theoretical knowledge your employer will expect you to have. All the courses are made up of Higher National Units. HNCs are made up of 96 SCQF credit points and usually take one year to complete.

We offer 8 different HNC “infill” courses to students in South Ayrshire. These involve two full days attendance at Ayrshire College and are offered to students in S6.

HNC courses are SCQF Level 7 which is the equivalent of first year university. A HNC can provide direct entry into university courses and some of the ones offered through our school college partnership have articulation agreements with universities such as Glasgow Caledonian and UWS.

VOCATIONAL BURST

AYRSHIRE COLLEGE SCHOOL PARTNERSHIP FOR PUPILS IN S2/3

WHAT IS A VOCATIONAL BURST?

A Vocational Burst is a hands-on short programme to introduce S2 or S3 pupils to a range of different vocational areas to help them make informed choices about potential careers. Each 'Vocational Burst' programme will last 5 or 6 weeks, depending on the academic calendar. Each weekly session will last 2 hours (2 periods) and will be delivered on a Friday morning during periods 1 and 2. Where possible, the sessions will be delivered in school.

In session 2023-24, the college will offer 'Bursts' in the following vocational areas:

- Automotive
- Care
- Hospitality
- Criminal Minds
- Digital
- Drama
- Early Education & Childcare
- Hair & Beauty
- Photography
- Trades

All South Ayrshire secondary schools have the opportunity to run up to 6 different vocational bursts throughout a school session.

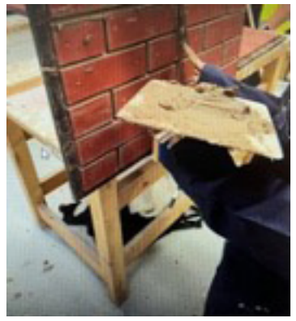
MARR COLLEGE

Fourteen S2/3 pupils experienced a 6-week Vocational Burst into the Cooking Sector. Visiting delivery from Ayrshire College lecturers, provided learners with a range of activities to experience what it is like to work in the hospitality industry including cooking, customer service, barista and healthy eating. On the final session, pupils enjoyed an insight session at Ayrshire College (Ayr Campus) to cook a delicious main course of Griddled Cajun Chicken Skewers with Creamy Cajun Sauce, Rice and Salad.

"The cooking experience at Ayr College was really fun. All of it was fun. I really enjoyed cooking the chicken on the griddle. I had to make sure the temperature inside the chicken was 75 degrees, before serving. Stuart, our head chef (College Lecturer) was really helpful and taught us lots of skills in the kitchen – including how to sharpen a knife. I think I might want to be a chef when I leave school" (S3 Pupil)

BELMONT ACADEMY

A group of 10 S2 pupils completed a 6 week Construction Vocational Burst programme, visiting Ayr College for one morning each week. They worked to develop their skills in a wide variety of construction skills such as joinery, pointing and using plasterboard.



Automotive

Location

Queen Margaret Academy

Attendance Pattern

Mon 2:00-3:40pm
Wed 1:10-2:50pm

Course Award

SCQF Level 4
SCQF Credit points 24

Skills for Work Automotive

If you want to know about working in the Automotive industry, the occupations within it and the skills and knowledge required, can problem solve and enjoy hands-on practical tasks, this course ticks the boxes for you.

The overall purpose of the course is to make sure that you develop practical skills, knowledge and understanding needed within this industry as well as developing the skills employers are looking for. For example, team working, following instructions and good customer service.

Course entry requirements

- There are no formal entrance requirements
- This course is for pupils of Queen Margaret Academy. Pupils in other South Ayrshire schools will only be offered a place if available.

Progression Pathways

Successful completion of this Course may provide you with opportunities to progress to:

- Scottish Vocational Qualifications (SVQs) and Modern Apprenticeships in Automotive areas
- Full time National Certificate Courses
- Full time Institute of the Motor Industry courses at Ayrshire College
- Training/employment in the Motor Industry

Business and Computing

Location

Kilwinning Academy

Attendance Pattern

Tue and Thu 9-4pm

Course Award

SCQF Level 7
SCQF Credit points 96

HNC Cyber Security (infill course)

We live in a digital age where the demand for ICT and digital technology is growing at an incredible pace. In this dynamic and continually evolving sector, there is already a skills shortage, and it is predicted there could be as many as 11,000 job opportunities each year in Scotland alone; by investing in digital and IT skills now, you could find yourself highly sought after in the future!

If you are interested in a career in Computing and IT systems or the cyber security industry, this course can help you on your way. This course will give you the skills you need to design, implement, and support IT systems in a wide range of industries. It focuses on the key areas of software development, databases, and interface design, troubleshooting and cyber security.

Course entry requirements

- A real interest in Computing and Cyber Security and be going into S6.
- A minimum of 1 Higher, but preferably two
- Higher Maths, although we'll consider a relevant group of National Units in Maths at SCQF Level 6

This is a HNC infill course, which means that you will attend college for 2 full days. Some classes may be remote, but most are on campus and are practical in part or entirely.

Progression Pathways

Successful completion of this Course may provide you with opportunities to progress to:

- HND Cyber Security
- Relevant degree course at university
- Modern or Graduate Apprenticeship
- Start your career with employment in the computing industry

Construction, Technology and Trades

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 4

Construction areas covered:

- Bricklaying
- Painting and decorating
- Plumbing
- Carpentry and joinery

Steps to Work: Introduction to the Construction Industry

This course is suitable for all young people interested in a career within the construction industry. This entrance level course will enable you to develop good basic hand skills whilst gaining an insight into what our industry has to offer. The course gives you the opportunity to gain skills in a variety of trades-specific areas such as Bricklaying, Carpentry & Joinery, Painting & Decorating and Plumbing. In addition, you will develop awareness of health and safety and attitudes that enhance employability within the construction industry, or other sectors. You will carry out a range of practical activities which will be delivered in the construction workshops.

Course entry requirements

- There are no formal entrance requirements

Progression Pathways

Successful completion of this Course may provide you with opportunities to progress to:

- A full-time construction course at SCQF Level 4 or 5
- A Modern Apprenticeship

Construction, Technology and Trades

Location

Ayr Campus

Attendance Pattern

Mon and Wed 2-4pm

Course Award

SCQF Level 5

Construction areas covered:

- Bricklaying
- Painting and decorating
- Carpentry and joinery

Construction Crafts

This course is suitable for young people interested in a career within the Construction Industry. It is suitable for candidates that have achieved Construction Crafts Level 4 or have other relevant experience and qualifications. This course will enable you to develop good hand skills whilst gaining an insight into what our industry has to offer.

During the course, opportunities and information will be provided by the lead industry bodies advising you on how to become an employed Modern Apprentice. If you can give a commitment to attend and give your best, this course is achievable and will support progression to multiple opportunities within the industry or at college. You will carry out a range of practical activities for the subjects listed above, which will be delivered within the college's construction workshops.

Course entry requirements

- Introduction to Construction Level 4 or other relevant experience.

Progression Pathways

Successful completion of this Course may provide you with opportunities to progress to:

- A full-time pre apprenticeship course at college at SCQF Level 4 or 5
- A Modern Apprenticeship

Construction, Technology and Trades

Location

Ayr Campus

Attendance Pattern

Mon and Wed 2-4pm

Course Award

SCQF Level 4
SCQF Credit points 24

Skills for Work Rural Skills

This course is designed as an introductory course for students who enjoy being outdoors and wish to explore career options in the rural industries.

You will learn about:

- estate maintenance, to include path and fence repair, border maintenance, repairs to water pipes, tool identification
- soft landscaping, to include pruning shrubs, weeding, digging, planting bulbs, trees etc, propagation.
- crop production, to include growing a crop from seed, care of the crop, watering and feeding and harvesting.
- land based industries, to include investigation into the nature of a range of land-based industries, Identify job opportunities available in a range of land-based industries.
- employability skills for the land-based industries, to include developing work practices and knowledge and understanding of safe working practices

Course entry requirements

- There are no formal entry requirements for this course. However, an ability to be able to work in all weathers and interest in the natural environment is a positive advantage.

Progression Pathways

Successful completion of this Course may provide you with opportunities to progress to:

- Further Ayrshire College courses including Level 4 Garden and Horticulture, Level 5 Garden and Landscaping and the Level 5 Woodland Skills course which could lead to the Level 6 Tree Surgery course.
- Scotland's Rural College (SRUC) courses such as agriculture and horticulture.
- A modern apprenticeship with local employers.

Construction, Technology and Trades

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-5pm

Course Award

SCQF Level 6
SCQF Credit points 84

A Foundation Apprenticeship (Group Award) in Civil Engineering includes:

- A National Certificate in Civil Engineering (at SCQF Level 6)
- At least one unit from the SVQ3 in Civil Engineering (at SCQF Level 6)

Foundation Apprenticeship Civil Engineering (2 years)

Do you have an interest in buildings or construction projects like skyscrapers and bridges, or engineering work like roads and infrastructure? Would you enjoy learning how these projects are done and what would be involved in creating and planning these large-scale projects? The FA in Civil Engineering allows you to:

- develop skills in sketching and drawing both with the drawing board and using CAD software.
- become familiar with construction site Health & Safety practices.
- learn about how a site is set up and what materials might be used on site.
- look at groundworks and substructure, from site investigations through to the design of building foundations.
- explore different Civil Engineering techniques and building frames.
- carry out practical tasks, such as surveying and levelling.

You may also have the chance to go on a work placement and site visits via our links with industry.

Course entry requirements

- National 5 Maths qualification from S4
- Be studying a minimum of 1 or more Highers in S5.
- Students must be entering S5 and fully committed to the 2-year Foundation Apprenticeship programme.
- However, an ability to be able to work in all weathers and interest in the natural environment is a positive advantage.

Progression Pathways

If you achieve the Foundation Apprenticeship, you will have a solid basis for progression to a Modern Apprenticeship, Higher National Certificate, Graduate apprenticeship or university degree in a range of construction or civil engineering careers specialisms like:

- Civil Engineering
- Structural Engineering
- Construction Management
- Architectural technology
- Quantity Surveying
- Building Surveying

CAMERON BRATTON

SCHOOL ATTENDED: MARR COLLEGE

"I chose to take the Foundation Apprenticeship in Civil Engineering in S5/6 as I'd always been fascinated by the subject. We didn't get a chance to learn it in school, so I thought it was a great opportunity. It was valuable for me as it gave me skills & knowledge as well as some practical experience (limited due to Covid when I was attending). It helped me to pick an area I wanted to pursue at University (Environmental).

I met lots of new people, helping to improve my communication skills. Attending Ayrshire College made me feel much more independent with the onus on me to manage my coursework which I enjoyed better than being at school. During our college course we had the opportunity to compete in national competitions as part of a team, coming runners up in one which had been organised by the Institute for Civil Engineering.

I'm now in my 2nd year at Glasgow Caledonian University studying for a degree in Civil Environmental Engineering and the FA gave me a good grounding in the subjects I'm now learning in more detail."

Construction, Technology and Trades

Location

Ayr Campus

Attendance Pattern

Mon and Wed 9-4pm

Course Award

SCQF Level 7
SCQF Credit points 96

HNC Architectural Technology and Sustainability (infill)

This course is highly contemporary and will give you the skills and knowledge you need to work successfully in an architectural technician's role in an Architects practice. Architectural Technicians aid the Architect in the design of the building, production of drawings and can be responsible for obtaining approvals from Planning and Building Control. This course enables you to:

- develop skills in architectural design sketching and drawing.
- become familiar with advanced CAD and ICT collaboration cloud-based platforms and discovering how digital technologies are integrated.
- learn how architectural design companies operate, including procedures to control construction costs and sustainable design principals.
- look at substructure, from site investigations through to ground improvements and building foundations.
- focus on construction technology, exploring techniques to build to specification for domestic and commercial construction, including walls, floors and roofs.
- learn about structural design and behaviour, as well as the statutory and legislative constraints to the design of buildings and the built environment.
- have the chance go on a work placement, via our links with industry employers such as LMA Architects or Denham Youd and go on site visits, such as the Construction Scotland Innovation Centre.

Course entry requirements

- A minimum of one relevant Higher, ideally English, Maths or a Science subject.However, an ability to be able to work in all weathers and interest in the natural environment is a positive advantage.

Progression Pathways

- Moving onto an HND in Architectural Technology within Ayrshire College.
- Moving onto a BSc in Architectural Technology at Napier University, BSc in Construction Management, Quantity Surveying or Building Surveying at Glasgow Caledonian University (all direct entry to year 2).
- Moving onto a BSc in Architecture at university.
- Seeking to start your career in employment as an Architectural Technician.

Construction, Technology and Trades

Location

Ayr Campus

Attendance Pattern

Mon and Wed 9-4pm

Course Award

SCQF Level 7
SCQF Credit points 96

HNC Construction Management and Sustainability (infill)

This course is highly contemporary and will give you the skills and knowledge you need to work successfully in a Construction Managers (or Site Managers/Agents) role. Construction Managers are responsible for the safe completion of construction projects, on time and within budget.
This course will give you the skills and knowledge you'll need to work successfully in a management role in the construction industry. This course will enable you to:

- look at substructure, from site investigations through to ground improvements and building foundations
- focus on construction technology, exploring techniques to build to specification for domestic and commercial construction
- learn about planning a Construction project, how to set up a site, the infrastructure needed, administration process of daily site activities and monitoring progress.
- gain a knowledge of the Health and Safety requirements included with being on sites, as well as Risk Assessments and Method Statements for carrying out site work.
- Get familiar with the different contracts and tendering procedures involved in construction.
- become familiar with advanced CAD and ICT collaboration cloud-based platforms and discovering how digital technologies are integrated with the project lifecycle.
- look at common building services in commercial, industrial, and high-rise buildings. This includes installation techniques for hot and cold-water supply, electricity, HVAC, fire prevention and lift installations.
- carry out practical tasks, such as testing materials and conducting a levelling survey between two known benchmarks.
- have the chance to go on a work placement and site visits via our links with industry employers such as Ashleigh or Linear Design & Construct

Course entry requirements

- A minimum of one relevant Higher, ideally English, Math or a Science subject. Maths or a Science subject.However, an ability to be able to work in all weathers and interest in the natural environment is a positive advantage.

Progression Pathways

- HND in Construction Management, Quantity Surveying or Building Surveying
- A degree course at university, possibly via our articulation arrangements, such as BSc in Construction Management, Quantity Surveying or Building Surveying at Glasgow Caledonian University (direct entry to year 2). Please note a Grade B in projects is required for this and is subject to universities entry requirements being met.
- Seeking to start your career in construction in a role such as Trainee or Assistant Site Agent.

Creative Industries

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 5
SCQF Credit points 24

NPA Digital Media and Film Making

This course is for anyone with a view to making a career in the media, with the primary focus on film, TV and radio. This course is a great mix of theory to focus your knowledge and practical projects to hone your technical and team working skills.

You will build your media knowledge and your ability to critically analyse media. You'll look at video and audio production, challenging your technical and critical ability, through practical projects. Developing skills and knowledge that can be built upon to drive you on through further work, study and practice, building your confidence, potential and desire to work in the highly competitive world of media production.

Course entry requirements

- Energy, communication skills, creativity, an innate ability to press buttons, but more importantly a desire to do so
- 4 National 4s or equivalent.
- English is a desirable qualification, particularly if you are looking to progress onto one of our other full-time media courses.

Progression Pathways

- Ayrshire College Film and Broadcasting
- HNC Media Analysis and Production course
- Into employment in exciting roles such as researcher, producer and journalism
- Modern apprenticeships with agencies such as the BBC

Creative Industries

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 6

Portfolio – Life Drawing and Printmaking

This course will interest you if you are applying to art school or college from sixth year and would like to supplement your advanced higher portfolio with Life Drawing, Printmaking and Sketchbook Development Skills. You should be comfortable discussing your ideas with other students and lecturers and working with unclothed life models.

The course is about broadening your artistic skills by providing you with an opportunity to develop key life drawing skills, to experiment with printing in a range of media including textiles and to learn how to use a sketchbook to develop your ideas and concepts. The Printmaking unit will introduce you to printmaking skills by allowing you to experiment with different methods. The Life Drawing unit is centred around drawing the naked human form. You should come prepared to think differently about how you see and to leave with some great work for your portfolio. In the sketchbook unit, students will have the opportunity to expand on themes and concepts arising in their portfolio and, through practical workshops and demonstrations, they will develop a substantial body of sketchbook work.

Course entry requirements

- Higher Art
- Within your personal statement please tell us in in a couple of paragraphs about your career plans which should include applying to art school or to study art at college
- We will contact you to ask you to email us between 6 and 10 Jpegs showcasing a variety of your recent work which, along with your personal statement, will form the basis of our selection process for the course.

Progression Pathways

- NC Art and Design
- HNC Art and Design
- Art School

Creative Industries

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 6
SCQF Credit points 18

NPA Acting and Performance

This course offers different things to different people. It is the course for you if you are either already involved in youth theatre or always wanted the opportunity to perform. It is the course for you if you are interested in a career in the performing arts and want to get started on the progression pathway. It is also the course for you if you are keen to build your confidence and communication skills to prepare you for your next steps after leaving school.

You will spend most of your time on this course preparing for and working towards a performance in front of a live audience. This means working creatively with text and developing skills in voice, movement, acting and stagecraft. You will learn to work cooperatively in teams, to respond to direction and, in so doing, also develop self-awareness and a professional attitude.

Course entry requirements

- A-C pass at Nat 5 English or Drama,
- an interest in the performing arts and a willingness to commit to rehearsals and final performance is crucial.

Progression Pathways

- HNC Acting and Performance

Creative Industries

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 6
SCQF Credit points 18

NPA Sound Production

This course will interest you if you are interested in music and / or sound production and want to learn how to use industry standard software, such as Pro Tools, Ableton and Native Instruments, to create and manipulate tracks.

This National Progression Award (NPA) is designed to equip you with the knowledge, understanding and skills you will need to succeed within the creative industries sector or to progress to further study. It is designed to bridge the gap between entry level education and professional career development. The NPA will allow you to develop a skill set, linked to National Occupational Standards for Sound, which has a thorough grounding in audio recording practice and allows individual and personalised skills development through the optional Units.

Course entry requirements

- There are no formal entrance requirements.
- It's useful (not vital) to own and play an instrument.
- You should be committed to consistent and full attendance throughout the course.

Progression Pathways

- NC Sound Production
- HNC Sound production
- HNC Technical Theatre

Creative Industries

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 6
SCQF Credit points 24

Photography Studio Skills

This course is for students looking to take their photography studies further and pursuing a career in Photography. In addition to Higher Photography the main purpose of this course is to provide you with the studio experience that you will need to take you forward to further study or commercial Photography. You'll be designing light set-ups and putting them to use, preparing subjects and controlling every aspect of the shoot, not just the camera. You will also gain some experience in digital post-production techniques and organisation.

Course entry requirements

- You will be sitting or achieved your Higher Photography
- If you have your own camera equipment this would be an advantage but not essential.
- If you have a keen interest in Photography your application would be considered.

Progression Pathways

- Further college courses including NC, HNC and HND
- University degree courses in Photography

Creative Industries

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 6
SCQF Credit points 18

NPA Production Arts

This course is designed for people who love to make things, paint things, design and build things. Those who love to design costumes, lights and sound for a gig or performance like a pantomime. Where you can learn how to stage manage a show or concert.

You will help design, build and paint set for gigs and panto. You will work with NPA Acting and Performance to light the shows and concerts as well as source music and sound effects for the panto/performances. You will make props and design costumes for the actors. You will learn skills that could lead to a course with a guaranteed job at the end of it in an exciting and creative environment in TV, Film, Theatre or Music Industries.

Course entry requirements

- A love of Arts and Technology and a good work ethic.
- You will require a pass A-C in one of the following NAT 5 subjects: Music, Art, Drama or any STEM related subject.

Progression Pathways

- On successful completion of this course, you have a guaranteed place on NC (National Certificate) or HNC (Higher National Certificate) Production Arts (Technical Theatre)
- A career in the creative and exciting work of TV, Film, theatre or music awaits!

Early Learning and Childcare

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 5
SCQF Credit points 24

Skills for Work Early Education

The course is designed as an introduction to Early Learning and Childcare at Level 5 and gives you an understanding of the demands and responsibilities of working in the sector. It also provides suitable progression if you have studied the Level 4 Early Learning and Childcare course.

This course develops the skills, knowledge, and attitudes needed for working within the sector, including:

- an understanding of the workplace and your responsibilities (e.g., timekeeping, appearance)
- self-evaluation skills
- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
- skills to become effective jobseekers and employees

Course entry requirements

- Achieved or be working towards National 5 English
- A real interest in Early Learning and Childcare
- Be committed to consistent and full attendance throughout the course.

Progression Pathways

- Level 6 Early Years full time college course
- Modern apprenticeship in the sector

Early Learning and Childcare

Location

Ayr Campus

Attendance Pattern

Year 1 Tue and Thu
2-4pm

Course Award

SCQF Level 6
SCQF Credit points 61

Foundation Apprenticeship: Social Services, Children and Young People

A Foundation Apprenticeship starts in S5 and finishes at the end of S6. You will spend part of your week at college and can get involved in stay, play and learn sessions with local early learning and childcare service. In year two you will go out on work experience so that your occupational competencies can be assessed.

This course lets you find out what a career in Social Services would really be like - and if it's right for you.
It includes:

- The National Progression Award (NPA) in Social Services: Children and Young People
- The Scottish Vocational Qualification (SVQ) Social Services Children and Young People

Course entry requirements

- For a place on this course, you will need:
- To have at least 4 National 5 qualifications including English or Literacy.
- To be sitting at least 1 or more Higher subjects in S5.
- Eligible for Protection of Vulnerable Groups (PVG) scheme.
- To be able to complete all the necessary hours in a work placement one full day a week in Year 2.

Progression Pathways

You will have an industry recognised qualification and extensive work experience which will really help in your future career.

- HNC Childhood Practice
- Modern Apprenticeship
- Straight into working in this sector.

AMY ROAN

SCHOOL ATTENDED: MARR COLLEGE

"I chose this course as one of my timetable options because I knew I wanted to work in Early Years. I knew that this course would give me an insight into my chosen career and help gain practical experience before leaving school.

I really enjoyed doing my FA as it let me experience going to college each week and develop specific skills linked to early years and working with young children. Covid did impact on some of my experience, however online learning worked well and I was still able to attend college when lockdown was over. This let me meet lots of new people with the same career pathway in mind as I had, and I also got to know the lecturers that would be taking the HNC course after I left school.

After I completed my FA I continued on to do my HNC Childhood Practice at Ayrshire College and completed my placement at a local nursery which was a great experience. I now work part-time in the nursery doing supply work and love it. I graduated with my HNC in the summer and have now gone on to my second year at UWS in Ayr doing my BA in Childhood Studies.

The experience I gained from my FA helped a lot when it came to my college and university interviews as I had gained more experience than so many other people. After I graduate, and gain more experience, I plan to go on and do my Childhood Practice degree at university so I can become a nursery manager."

Early Learning and Childcare

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 6
SCQF Credit points 24

NPA Social Services: Children and Young People

If you are interested in working with children and young people in a range of careers from Early Years Practitioner to Social Services, then this is the course for you.

This course will help you gain the knowledge and understanding you'll need to work successfully in early learning and childcare. It will also develop your knowledge, practical skills and qualities for working with children and young people. You will learn about the importance of your role in promoting the wellbeing and safety of children, safeguarding and explore the developmental theories that underpin early childhood practice. You will plan, evaluate and deliver play experiences for children through a stay and play session and learn how to meet their communication needs.

Course entry requirements

- To have at least 4 National 5 qualifications including English or Literacy.
- To be sitting 1 or more Highers in S5/6.

Progression Pathways

- HNC Childhood Practice
- Modern Apprenticeship

Engineering and Science

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-4pm

Course Award

SCQF Level 5
SCQF Credit points minimum 129 maximum 199 depending on combination of units taught

Performing Engineering Operations (PEO) SVQ2

This course is for anyone who has an interest in Engineering, enjoys practical hands-on work in a workshop environment, can problem solve and wishes to gain relevant practical experience within this industry to possibly gain an apprenticeship. You will populate and develop an online portfolio which can be used to show employers during interviews. You need to be able to work safely and be very responsible about Health & Safety. Local businesses will provide mentors.

You will learn vocational skills in Engineering including:

- Complying with statutory regulations and organisational safety requirements
- Using and interpreting engineering data and documentation
- Working efficiently and effectively in engineering
- Producing components using hand fitting techniques
- Carrying out aircraft detail fitting activities
- Installing aircraft mechanical fasteners
- Producing aircraft detail assemblies
- Producing CAD models (drawings) using a CAD system

Course entry requirements

- The target group will be S5 pupils who have achieved National 5 Maths and National 5 Physics.

Progression Pathways

- a full time Engineering College Course at College
- Modern Apprenticeship

HANNAH JENNINGS

SCHOOL ATTENDED: PRESTWICK ACADEMY

"I completed my PEO (Performing Engineering Operations) part time at Ayrshire college whilst in my final year at Prestwick Academy (2020). This course gave me the relevant experience and qualifications that I required to apply to GE Caledonians apprenticeship programme. I had my heart set on joining this business after interacting with some of their staff (incl. apprentices) during a careers event at my school in 2019.

Completing my PEO part time allowed me to stay at school and expand my academic qualifications whilst also gaining a vocational qualification that prepared me for industry and would bridge the gap between full time education and the workplace. I gained basic hand skills such as welding, CAD, and lathe work and developed my meta skills including but not limited to numeracy, communication and problem solving, all of which I now apply and develop through my apprentice training. Completing my PEO gave me clarity that this was absolutely the industry I wanted to begin my career in as I was super interested and passionate about all variety of tasks I was completing.

After joining GE Caledonian, I have invested hours back into the local community to help inspire and inform the next generation of engineers and leaders about the life changing early careers opportunities in Ayrshire and beyond!"

Engineering and Science

Location

Ayr Campus

Attendance Pattern

Thu and Fri 9-4pm

Course Award

SCQF Level 5
SCQF Credit points minimum 129 maximum 199 depending on combination of units taught

Performing Engineering Operation (PEO) SVQ 2 (Infill course)

This course is for anyone who has an interest in Engineering, enjoys practical hands-on work in a workshop environment, can problem solve and wishes to gain relevant practical experience within this industry to possibly gain an apprenticeship. You will populate and develop an online portfolio which can be used to show employers during interviews. You need to be able to work safely and be very responsible about Health & Safety. Local businesses will provide mentors.

You will learn vocational skills in Engineering including:

- Complying with statutory regulations and organisational safety requirements
- Using and interpreting engineering data and documentation
- Working efficiently and effectively in engineering
- Producing components using hand fitting techniques
- Carrying out aircraft detail fitting activities
- Installing aircraft mechanical fasteners
- Producing aircraft detail assemblies
- Producing CAD models (drawings) using a CAD system

Course entry requirements

- S6 pupils who have achieved National 5 Maths and National 5 Physics.
- Pupils must commit to two full days attendance at college as this is an infill course.

Progression Pathways

- a full time Engineering College Course at College
- Modern Apprenticeship

Engineering and Science

Location

Ayr Campus

Attendance Pattern

Tue and Thu 2-5pm

Course Award

SCQF Level 6
SCQF Credit points minimum 87

Foundation Apprenticeship Aeronautical Engineering (2 years)

The Foundation Apprenticeship (FA) in Engineering aims to give you the opportunity to develop the skills and knowledge to enter a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries.

Year 1

In S5 you will attend College on a Tuesday and Thursday afternoon and are expected to complete a proportion of the units from the National Certificate (NC) in Aeronautical Engineering at SCQF level 6.

Other activities in S5 will include introducing you to the employer context in which engineering roles exist and how engineering skills are utilised in the workplace; this will involve industrial visits to employers and talks from industry professionals (Covid restrictions permitting). There will also be a work placement and/or an industry challenge. The work-based competence units will be delivered and assessed in the workplace.

Year 2 – In S6 you will attend college on a Tuesday and Thursday afternoon you will complete all the Performing Engineering Operations (PEO) units (SCQF Level 5) 5 units including 3 mandatory, and the remainder of any units for the National Certificate programme.

Course entry requirements

- Students to have 3 National 5's including English, Mathematics and one science (preferably Physics)
- Students must also be studying Higher Mathematics during Year 1 (in S5).

Progression Pathways

- HNC in Engineering
- Into employment or a Modern Apprenticeship.

Engineering and Science

Location

Irvine Royal Skills Centre

Attendance Pattern

Tue and Thu 2-5pm

Course Award

SCQF Level 6
SCQF Credit points minimum 87

Foundation Apprenticeship Electrical Engineering (2 years)

The Foundation Apprenticeship (FA) in Engineering aims to give you the opportunity to develop the skills and knowledge to enter a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries.

Year 1

In S5 you will attend College on a Tuesday and Thursday afternoon and are expected to work towards the identified Performing Engineering Operations (PEO) level 2 units (SCQF level 5) and a proportion of the core or restricted core units from an Engineering related National Certificate (NC) at SCQF level 6.

Other activities in S5 will include introducing you to the employer context in which engineering roles exist and how engineering skills are utilised in the workplace; this will involve industrial visits to employers and talks from industry professionals (Covid restrictions permitting).

Year 2 – In S6 you will attend college on a Tuesday and Thursday afternoon you will complete any outstanding Performing Engineering Operations (PEO) units (SCQF Level 5) 5 units including 3 mandatory, and the remainder of any core / restricted core and optional units for the chosen National Certificate programme. Most of the work-related experience will be gained in S6 through a work placement and/or an industry challenge. The work-based competence units will be delivered and assessed in the workplace.

Course entry requirements

- Students to have 2 National 5's including Mathematics and one science (preferably Physics)
- Students must also be studying Higher Mathematics during Year 1 (in S5).

Progression Pathways

- HNC in Engineering
- Into employment
- Modern Apprenticeship

Engineering and Science

Location

Kilmarnock or Kilwinning Campus (tbc)

Attendance Pattern

Kilmarnock Tue/Thu 9-4pm
Kilwinning Mon/Wed 9-4pm

Course Award

SCQF Level 7
SCQF Credit points 96

HNC Applied Science
(Infill course)

The Life Sciences industry in Scotland is thriving, offering exciting opportunities to collaborate, bring new concepts to life and life-changing products to market. A key part of this is biomedical science, which focuses on how the human body works, and how to treat or cure it from disease. Biomedical scientists usually work in a laboratory, carrying out tests related to screening, analysis, or diagnosis. This ranges from common blood tests and tissue samples to specialist procedures to detect cancer. If you're looking for a career in the biomedical sector, this course is ideal. Alternatively, it may also help your entry to future nursing or midwifery studies.

This course focuses on biology and chemistry theory, but with the underpinning practical skills required to be a successful and employable scientist - be prepared to spend plenty of time in the lab conducting experiments and processing your results!

Course entry requirements

- An interest in science
- A minimum of one relevant Higher at Grade C or above, preferably Biology, Human Biology or Chemistry
- To be an S6 pupil willing to commit to 2 full days at college

Progression Pathways

- HND Biomedical Science (SCQF Level 8) or HND Industrial Biotechnology (at Glasgow Kelvin College)
- Degree course at university, via our articulation arrangements, such as BSc Biomedical Science at UWS or Glasgow Caledonian University (direct entry to year 2 from Kilwinning course)
- Employment such as a technical level post in NHS
- A modern or graduate apprenticeship

Engineering and Science

Location

Irvine Royal Skills Academy

Attendance Pattern

Wed/Thu 9-4pm

Course Award

SCQF Level 7
SCQF Credit points 80

HNC Electrical Engineering
(Infill course)

This course is for anyone who has an interest in Electrical Engineering and who wishes to progress to university or to employment through a modern apprenticeship. Electrical Engineering is an exciting field of study with many opportunities within both an industrial and domestic setting such as production and process plants, maintenance, design, domestic wiring and testing and within the rail network.

The Course covers theory and practical aspects of Electrical Engineering. You will cover basic electrical safety, Mathematics to assist you with performing electrical calculations and problem solving.

Course entry requirements

- A real interest in electrical Engineering
- A minimum of one relevant Higher at Grade C or above, preferably Mathematics or Physics
- To be in S6 and able to commit to 2 full days attendance at college

Progression Pathways

- Degree course at university, via our articulation arrangements, at UWS or Glasgow Caledonian University
- Start your career with a technical level post or an apprenticeship opportunity

Engineering and Science

Location

Kilwinning Campus

Attendance Pattern

Wed/Thu 9-4pm

Course Award

SCQF Level 7
SCQF Credit points 96

HNC Mechatronics
(Infill course)

Mechatronics combines aspects of Electrical and Mechanical Engineering, as well as Robotics and Automation. It is an exciting field of study with many opportunities within both an industrial and domestic setting such as production and process plants, maintenance, design, domestic wiring and testing and within the rail network. If you've got a logical and inquisitive mind, enjoy problem solving and are curious to know how things work, this course will be suitable for you. The course covers theory and practical aspects of electrical and mechanical engineering, with elements of robotics and programming. There will be classes in Engineering, Mathematics and Communications; and you will cover basic electrical safety.

Course entry requirements

- A real interest in electrical Engineering
- A minimum of one relevant Higher at Grade C or above, preferably Mathematics or Physics
- To be in S6 and able to commit to 2 full days attendance at college

Progression Pathways

- Degree course at university,
- Start your career with a technical level post or an apprenticeship

Hair and Beauty

Location

Ayr Campus

Attendance Pattern

Mon/Wed 2-4pm

Course Award

SCQF Level 4

Steps to Work Hair and Beauty

This course will interest you if you enjoy using your creative ideas in a practical way. You should also like working with other people and discussing how best to produce the looks you want to achieve. You should be prepared to participate as a model for fellow students which will require you to remove your own make-up before class.

The aim of this course is to give you the experience of a salon environment and the opportunity to learn about different roles and responsibilities in Beauty Therapy and Hairdressing. You will gain practical experience of general salon duties including assisting with customer care.

Throughout the course emphasis is on the development of employability skills and attitudes valued by employers.

Course entry requirements

- There are no formal entrance requirements
- To get the best out of this course you should enjoy working in a creative environment and have a real interest in the Beauty and Hair industry.
- You should also relish the challenge of getting to know new people and you must be able to commit to consistent, full attendance throughout the course.

Progression Pathways

- A Level 4 or 5 Beauty or Hairdressing course.
- An SVQ 2 course in Nails
- A modern apprenticeship in a salon or business

Health and Social Care

Location

North Ayrshire
Secondary school (tbc)

Attendance Pattern

Tue/Thu 9-4pm plus one day placement each week

Course Award

SCQF Level 6
SCQF Credit points 61

Foundation Apprenticeship in Healthcare (1 year course)

This course is suitable for anyone who is planning to work in any aspect of Social Services/Care or Healthcare. Most of the placements will be in social care settings but the components of the course are an excellent introduction to the wide range of careers in these sectors. So, it is relevant to you if you are interested in working in Social Care, Nursing, Social Work, Medicine and all the related professions. In your placement you will be working with adult service users. Most successful applicants will be in S6, but consideration will be given to S5 pupils if you can demonstrate that it will be appropriate to your progression pathway and can be accommodated in your timetable.

You will have a one day per week work placement for the whole school year. We will do our best to ensure that your placement is as close to your home or school as is practically possible.

Course entry requirements

- National 5 English.
- Studying a minimum of 1 Higher or have already achieved one Higher
- It is essential that you have an interest in working in the relevant sectors.

Progression Pathways

- A Modern Apprenticeship in Social Care
- Relevant college courses in Social Services and Healthcare sectors
- The course is recognised by most universities as equivalent to a Higher for a whole range of courses in Social Service & Healthcare sectors
- These are sectors that have well publicised staff shortages. Prospects are very good for anyone who successfully achieves their Foundation Apprenticeship.

Hospitality

Location

Ayr Campus

Attendance Pattern

Mon/Wed 2-4pm

Course Award

SCQF Level 4
SCQF Credit points 24

NPA Professional Cookery

This course will help you develop skills in Cookery and teach you about working in a professional kitchen.

You'll increase your knowledge of food products; you will learn a variety of food preparation techniques and cookery processes ranging from home baking to preparing healthy dishes. This course also includes cake decoration where you will learn, for example, coating, piping, and modelling.

Course entry requirements

- There are no formal entrance requirements
- You should enjoy working in a practical environment and have a real interest in the hospitality industry
- You should also enjoy the challenge of getting to know new people.
- You also need to wear a protective uniform in the kitchen and bring something to take the food you make home.

Progression Pathways

- Further study such as Introduction to Professional Cookery and Hospitality Level 4.

Hospitality

Location

Ayr Campus

Attendance Pattern

Mon/Wed 2-4pm

Course Award

SCQF Level 5
SCQF Credit points 24

NPA Hospitality

Anyone who is interested in the Hospitality and Events sector. This course will help you in getting employment in restaurants, cruise ships, hotels, and conference centres. If you are interested in, or would like to know more about, a career in hospitality, then this course is the one for you.

The hospitality industry in Scotland employs 10% of the overall workforce. It covers a wide range of businesses of all sizes from hotels, restaurants, cafes, pubs, serviced accommodation, conferences and events to commercial and more institutional settings such as hospitals, the armed services, contract catering, care homes and prisons. The industry recruits' vast numbers of workers each year but there is a huge skills shortage - you will never be out of work in this area!

Course entry requirements

- National 4 English and Maths
- A real interest in learning about the hospitality industry.
- Applicants with a relevant level 4 NC qualification gained at the college can also be considered.

Progression Pathways

- full time college programmes such as Food and Beverage Service at SCQF level 5
- Event Management HNC
- an entry-level position in the industry.

Hospitality

Location

Ayr Campus

Attendance Pattern

Tue/Thu 9-4pm

Course Award

SCQF Level 7
SCQF Credit points 96

HNC Events Management (infill course)

This course is for those who want a career in the management of events for example sports events, music festivals, hospitality events, weddings, conferences, and exhibitions. On this course, you will cover a wide range of subjects to ensure a good knowledge base and focus on one key area.

The HNC Events provides a qualification understood and respected by employers from a diverse range of industries. You will plan, organise and deliver events while gaining an understanding of the role and application of the skills required in the events industry. You will develop key transferable skills, which are relevant to a range of industries. You will undertake work placement at a suitable venue where you will develop your practical skills and work with employers.

Course entry requirements

- You will need a real passion for working in events
- One Higher at Grade C or above ideally including one from Business Management, English, Modern Studies, Economics, History or similar.
- A commitment to attending for 2 full days

Progression Pathways

The idea of the course is that you can leave and secure a position within the sector in a variety of roles including music events, sporting events, hospitality events or even set up your own business.

- Students who successfully complete their programme at Ayrshire College would be able to articulate into second year at local Universities such as:

- Glasgow Caledonian University BA (Hons) in International Events Management
- University of the West of Scotland BA (Hons) Event Management.

Study locally and move onto our HND in Event Management, from here you would be able to gain entry to third year at university. For example, with a HND you can move onto the third year of the UWS Events Management programme.

Social Science

Location

Ayr Campus

Attendance Pattern

Tue/Thu 2-4pm

Course Award

SCQF Level 6
SCQF Credit points 18

NPA Criminology

This course is aimed at learners who wish to develop their knowledge of the fascinating discipline of Criminology. This course offers you the opportunity to develop your knowledge and skills while you learn about the various areas that Criminologists explore.

You will develop an understanding of the different types of physical evidence available at a crime scene and how this evidence is utilised. You will learn about the role of forensic psychology in the police, prison, and court systems. Using famous cases, you will develop an understanding of forensic psychology and profiling. You will develop an understanding of the different types of crimes that are committed with the local community. In addition, this course will introduce you to the different ways that members of the community perceive crime and the role of the mass media in perceptions of crime. You will also learn about the various measures introduced to tackle crime and whether they are helping or hindering the community.

Course entry requirements

- An interest in Criminology, the nature of crime and theories of its causes and solutions.
- Students should have a National 5 in English and or a social subject (pass at B)

Progression Pathways

- NC Social Science
- NC Higher Social Sciences
- HNC Social Science (depending on other qualifications).

Social Science

Location

Ayr Campus

Attendance Pattern

Tue/Thu 2-4pm

Course Award

SCQF Level 6
SCQF Credit points 18

NPA Psychology

Psychology is the scientific study of human behaviour and mental processes. It is a branch of knowledge that focuses on people, either as individuals or in groups. By studying psychology, it is possible to uncover the meanings behind human behaviour.

Through this course you will learn about the different approaches' psychology takes to understand and explain a range of topics. You will look individual behaviours such as memory, stress, intelligence, and psychopathology. You will also look at social relationships and the impact they can have such as conformity, obedience, attraction, prejudice and aggression.

Throughout the course you will develop knowledge and skills such as analysing, evaluating, and applying knowledge in relation to psychological research.

Course entry requirements

- an interest in Psychology, understanding the human mind and human behaviour.
- National 5 in English and one Social Science subject
- Be studying at least one higher in S5.

Progression Pathways

- NC Social Science,
- NC Higher Social Science or
- HNC Social Science

Sport

Location

Ayr Campus

Attendance Pattern

Mon/Wed 9-4pm

Course Award

SCQF Level 7
SCQF Credit points 96

HNC Sports Coaching and Development (infill course)

If you're into sport and fitness and are thinking about a future career in the sport, exercise or leisure industry, this course can help you on your way. It covers all aspects of sports coaching and development, giving you the knowledge and skills, you'll need to confidently develop participant talent within a range of sports.

You'll have the chance to:

• Gain hands on, industry led experience, through a weekly placement with a community partner (e.g. Active Schools, Leisure Trusts).
• You'll hone your coaching skills in a real-life sporting environment, developing young athletes.
• Learn top tips for success from people who work in the industry, such as Kilmarnock FC, Nil by Mouth, Colours of our Scarves.
• You'll also be encouraged to extend your industry work and volunteering out with school, to maximise your chances of networking and employment.

Course entry requirements

- A real interest in sport and fitness
- Two Highers, ideally including PE
- To become a member of the PVG scheme

Progression Pathways

- HND Coaching and Developing Sport (Year 2).
- On completion of the HND, you may be able to progress into 3rd year of a degree course at university such as Sport Coaching and Sports Development.
- Career options such as Active Schools Co-ordinator, Sport Development Officer (multiple sports and pathways), Sports Coach, Sport/Health Promotion Roles or Primary/ Secondary Teaching (following progression to degree and post graduate study).

COURSE TIMETABLE SUMMARY

Name of Course	Level	Attendance Pattern	Time	Location
Automotive				
Skills for Work Automotive (QMA pupils only)	4	Mon/Wed	Monday 2-3:40pm Wednesday 1:10-2:50pm	Queen Margaret Academy
Business and Computing				
HNC Cyber Security	7	Tue/Thu	9-4pm	Kilwinning Campus
Construction, Technology & Trades				
Steps to Work Introduction to Construction	4	Tue/Thu	2-4pm	Ayr Campus
Skills for Construction Crafts	5	Mon/Wed	2-4pm	Ayr Campus
Skills for Work Rural Skills	5	Mon/Wed	2-4pm	Ayr Campus
FA Civil Engineering	6	Tue/Thu	2-5pm	Ayr Campus
HNC Architectural Technology & Sustainability Infill	7	Mon/Wed	9-4pm	Ayr Campus
HNC Construction Management & Sustainability Infill	7	Mon/Wed	9-4pm	Ayr Campus
Creative Industries				
NPA Digital Media & Film Making	5	Tue/Thu	2-4pm	Ayr Campus
Art Portfolio	6	Tue/Thu	2-4pm	Ayr Campus
NPA Acting & Performance	6	Tue/Thu	2-4pm	Ayr Campus
NPA Sound Production	6	Tue/Thu	2-4pm	Ayr Campus
Photography Studio Skills	6	Tue/Thu	2-4pm	Ayr Campus
NPA Production Arts	6	Tue/Thu	2-4pm	Ayr Campus
Early Learning and Childcare				
Skills for Work Early Education	5	Tue/Thu	2-4pm	Ayr Campus
FA Social Services & Young People	6	Tue/Thu	2-4pm	Ayr Campus
NPA Social Services, Children & Young People	6	Tue/Thu	2-4pm	Ayr Campus
Engineering and Science				
Performing Engineering Operations (PEO) SVQ2	5	Tue/Thu	2-5pm	Ayr Campus
Performing Engineering Operations (PEO) SVQ2 Infill	5	Thu/Fri	9-4pm	Ayr Campus
FA Engineering Aeronautical	6	Tue/Thu	2-5pm	Ayr Campus
FA Engineering Electrical	6	Tue/Thu	2-5pm	Irvine Royal Skills Centre for Excellence
HNC Applied Science Infill	7	Kilwinning - Mon/Wed Kilmarnock - Tue/Thu	9-4pm	Kilmarnock Campus Kilwinning Campus
HNC Electrical Infill	7	Wed/Thu	9-4pm	Kilwinning Campus
HNC Mechatronics Infill	7	Wed/Thu	9-4pm	Irvine Royal Skills Centre for Excellence
Hair & Beauty				
Steps to Work Hair & Beauty	4	Mon/Wed	2-4pm	Ayr College
Health and Social Care				
FA Social Services & Healthcare (NAC School)	6	Tue/Thu	TBC	TBC
Hospitality				
NPA Professional Cookery	4	Mon/Wed	2-4pm	Ayr Campus
NPA Hospitality	5	Mon/Wed	2-4pm	Ayr Campus
HNC Events Management Infill	7	Tue/Thu	9-4pm	Ayr Campus
Social Science				
NPA Criminology	6	Tue/Thu	2-4pm	Ayr Campus
NPA Psychology	6	Tue/Thu	2-4pm	Ayr Campus
Sport				
HNC Sports Coaching & Development Infill	7	Mon/Wed	9-4pm	Ayr Campus

Foundation Apprenticeship comparators

SCQF and UCAS

SCQF Credits are an indicative guide to the length of time it takes to complete a course's learning outcomes. One SCQF credit represents a notional/average ten hours of learning. UCAS tariff points relate to the grade at which a qualification has been achieved.

Qualification	Grade	SCQF Level	SCQF Credits	UCAS points
Higher				
All Higher Subjects	A	6	24	33
	B	6	24	27
	C	6	24	21
	D	6	24	2
Accountancy	Pass	6	64	42
Business Skills	Pass	6	51	42
Civil Engineering	Pass	6	84	56
Creative & Digital Media	Pass	6	64	42
Engineering	Pass	6	87	56
Financial Services	Pass	6	52	42
Food & Drink Technologies	Pass	6	53	42
ICT Hardware	Pass	6	59	42
ICT Software	Pass	6	59	42
Scientific Technologies	Pass	6	51	42
Social Services: Children & Young People	Pass	6	61	42
Social Services: Healthcare	Pass	6	61	42

Foundation Apprenticeships comparators

Insight tariffs

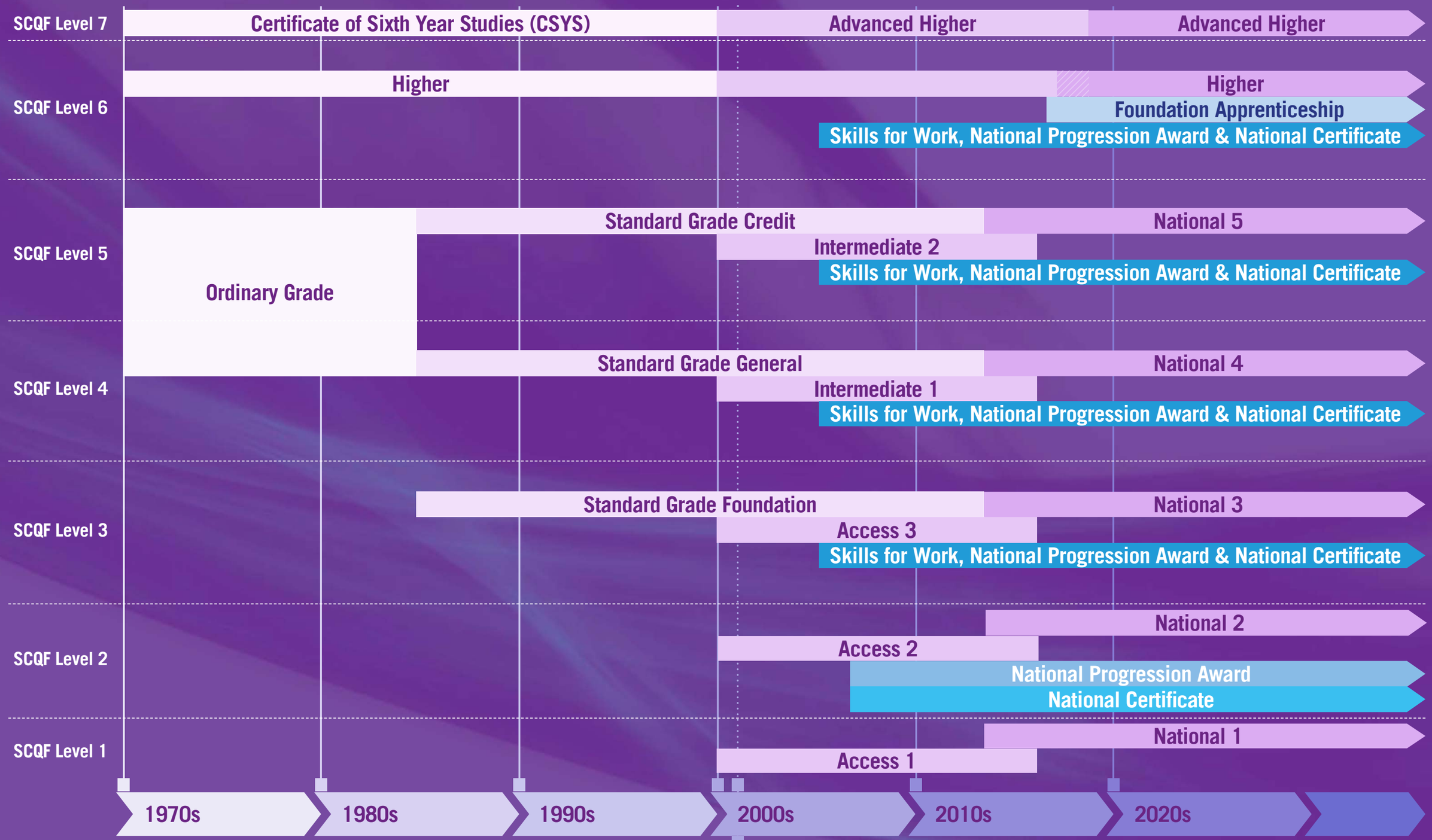
Foundation Apprenticeships are included as recognised awards within the Insight Benchmarking Tool.

Qualification	Insight Tariff Points
Accountancy	427
Business Skills	340
Children & Young People	407
Civil Engineering	560
Creative & Digital Media	427
Engineering	580
Financial Services	347
Food & Drink Technologies	353
Health & Social Care	407
ICT Hardware/Systems Support	393
ICT Software Development	393
Scientific Technologies	340
Qualification	**Insight Tariff Points**
Higher at Grade A	204
Higher at Grade B	182
Higher at Grade C	160
Higher at Grade D	149

SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).

scqf
scottish credit and qualifications framework



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

www.scqf.org.uk

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

scqf
scottish credit and qualifications framework

SCQF Levels	SQA Qualifications				Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12					Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher					Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5					Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award			SVQ
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards					
1	National 1, Awards					

Ayrshire College

Business Pathways

	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8	SCQF level 9
Business	Access to Business, Administration and IT	Access to HNC Accounting, Administration and Business	HNC Business with Management	HND Business	
Accounting	Access to Business, Administration and IT	Access to HNC Accounting, Administration and Business	HNC Accounting	HND Accounting	B Acc Accounting Year 3 (in partnership with UWS)
Admin & IT	Access to Business, Administration and IT	Access to HNC Accounting, Administration and Business	HNC Administration and IT (with PDA in Medical Administration)	HND Administration and IT	

Ayrshire College

Computing Pathways *(post school)*

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8
Games Development	Introduction to Computing	NC Computing	NC Computer Games & Software Development	HNC Computer Games Development	HND Computer Games Development
Cyber Security	Introduction to Computing	NC Computing	NC Computing with Cyber Security	HNC Cyber Security	HND Cyber Security
Computing	Introduction to Computing	NC Computing	NC Computing	HNC Computing – Computer Science	HND Computing – Computer Science

Ayrshire College

Creative Industries Pathways *(after school)*

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8
Art & Design		**Introduction to Art & Design** *(Ayr)*	**NC Art & Design** *(Ayr)*	**HNC Art & Design** *(Ayr)*	**HND Art & Design** *(Ayr)*
Visual Communication		**Introduction to Art & Design** *(Ayr)* **Social Media and Content Creation** *(Ayr)*	**NC Art & Design** *(Graphic Design route)* *(Ayr)*	**HNC Visual Communication** *(Ayr)*	**HND Visual Communication** *(Ayr)*
Photography		**Introduction to Photography** *(Kilwinning)*	**NQ Photography** *(Kilwinning/Ayr)*	**HNC Photography** *(Ayr)*	**HND Photography** *(Ayr)*
Media Production		**Social Media & Content Creation** *(Ayr)* **Introduction to Film & Broadcasting** *(Ayr)*	**NQ Film & Broadcasting** *(Ayr)*	**HNC Media Analysis & Production** *(Ayr)*	

Ayrshire College

Early Learning & Childcare Pathways *after school*

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF levels 8/9
Early Learning & Childcare	**Access to Early Education and Childcare**	**NC Early Learning & Childcare**	**NC Early Learning & Childcare** *(Registerable with SSSC as Support Worker)*	**HNC Childhood Practice** *(Registerable with SSSC as Practitioner)*	**BA Childhood Practice Degree** *(at UWS)*
Additional Support Needs	**Access to Early Learning and Childcare**	**NC Early Learning & Childcare**	**NC Early Learning & Childcare** *(Registerable with SSSC as Support Worker)*	**HNC Additional Support Needs** *(Registerable with SSSC as Practitioner)*	**HND Additional Support Needs** *(at Glasgow Clyde)*
Education Support	**Access to Early Learning and Childcare**	**NC Early Learning & Childcare**	**PDA Education Support Assistant** *(Registerable with SSSC as Support Worker)*	**HNC Childhood Practice** *or* **HNC Additional Support Needs** *(Registerable with SSSC as Practitioner)*	*(As above)*

Ayrshire College

Engineering Pathways

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8
Aeronautical *(Ayr)*		**SVQ2 Performing Engineering Operations** *(Aero)*	**NC Aeronautical**	**HNC Aeronautical**	
Manufacturing *(Kilmarnock)*	**SVQ1 Performing Engineering Operations**	**SVQ2 Performing Engineering Operations** ***(General)***	**NC Manufacturing**	**HNC Manufacturing** *(day release)*	
Fabrication & Welding *(Kilmarnock)*	**SVQ1 Performing Engineering Operations**	**SVQ2 Performing Engineering Operations** *(General)*	**NC Fabrication & Welding**	**HNC Fabrication & Welding**	
Mechanical *(Kilmarnock)*	**SVQ1 Performing Engineering Operations**	**SVQ2 Performing Engineering Operations** *(General)*	**NC Mechanical** *(day release + FA)*	**HNC Mechanical** ***(Graded unit – A for Glasgow) (Engineering Acad for Strathclyde)***	**Glasgow University (Yr 2)** **Strathclyde University (Yr 2)**
Electrical *(Kilmarnock & Kilwinning)*		**SVQ2 Performing Engineering Operations** *(Elec)*	**NC Electrical** *(& Electronics – Kilw)*	**HNC Electrical**	**HND Electrical**

Ayrshire College

Hair & Beauty Pathways (after school)

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8
Beauty	• **Intro to Professional Spa & Beauty Skills** *(Aug)* • **Professional Spa & Beauty Techniques** *(Jan)*	• **Current Spa & Beauty Skills** ***(Aug)*** • **Current Spa & Beauty Skills** ***(Jan)*** • **Nail Services** • **Specialist courses –nails/lashes/brow** • (*12 weeks each)*	• **Contemporary Spa & Beauty Therapy** • **Nail Services**	• **SVQ3 Beauty Therapy (level 6/7)** • **Beauty Therapy** *(Range of current practical level 7 units)*	
Hairdressing & Barbering	• **Intro to Hairdressing Skills** *(Aug)* • **Professional Hairdressing Techniques** *(Jan)*	• **Barbering** • **Fast track Contemporary Barbering** *(Jan)* • **Hairdressing** • **Fast track Hairdressing** *(Aug)*	• **Advanced Barbering & Shaving Techniques** *(Aug)* • **Fast track Hairdressing** *(Jan)* • **Hairdressing**		
Wellness & Comp Therapies			**Wellness & Complementary Therapies** *(range of current practical units at level 6)*	**Wellness & Complementary Therapies** *(range of current practical units at level 7)*	
Makeup Artistry			**Make up Artistry** *(range of current practical units at level 6)*	**HNC Make up Artistry**	**HND Make up Artistry**

Ayrshire College

Health & Social Care Pathways

	SCQF level 4	SCQF level 5	SCQF level 5/6	SCQF level 6	SCQF level 7
Health Care	Access to Health & Social Care	NC Health & Social Care	SVQ2 Social Services and Healthcare *(Access to Allied Health Professions)* *(NC Oral Health)*	NC Higher Health & Social Care / Access to HNC *(SWAP Access to Nursing / SWAP Health and Paramedics)*	HNC Healthcare Practice
Social Care	Access to Health & Social Care	NC Health & Social Care	SVQ2 Social Services and Healthcare	NC Higher Health & Social Care/ Access to HNC *(SWAP Access to Social Work)*	HNC Social Services
Counselling	Access to Health & Social Care	NC Health & Social Care	SVQ2 Social Services and Healthcare	First Steps to Counselling and Mental Health	HNC Counselling

Ayrshire College

HIVE Pathway
& Future Skills Development

SCQF level 3	SCQF level 3	SCQF level 4	SCQF level 4	SCQF levels 3, 4 & 5
Bridge to College – *stage 1* *(was 24/7)* *(Aug – Jan)*	**Bridge to College** - *stage 2* *(was 24/7+)* *(Jan – June)*	**Intro to Careers** - *stage 1* *(was PEZ)* *(Aug – Jan & Jan – June)*	**Intro to Careers** - stage 2 *(was PEZ +)* *(Aug – Jan & Jan – June)*	**Prince's Trust Team Programme** *(Aug – Jan & Jan – June)*
Meta Skills • Communication **Transferable Skills** • Active listening • Digital **Other Skills** • Understanding health & wellbeing • Building confidence • Identifying, understanding and developing skills and qualities • Career Education, Information, Advice & Guidance	**Meta Skills** • Communication **Transferable Skills** • Patience • Digital **Other Skills** • Budgeting • Researching the local area • Coping strategies • Sharing skills with others • Outdoor learning • Career Education, Information, Advice & Guidance	**Meta Skills** • Feeling **Transferable Skills** • Working as a team • Digital **Other Skills** • Cooking on a budget • Exploring different career options • Understanding what's going on in the world • Career Education, Information, Advice & Guidance	**Meta Skills** • Focussing **Transferable Skills** • Problem solving • Flexibility • Digital **Other Skills** • Supporting others *(peer education)* • Cooking on a budget • Organising projects in college • Cycle Maintenance (option) • Career Education, Information, Advice & Guidance	**Meta Skills** • Feeling • Focussing **Transferable Skills** • Making decisions • Customer service • Digital **Other Skills** • Organising projects in the community • Work experience • Outdoor learning • Leading an end of programme presentation • Career Education, Information, Advice & Guidance

Skills Development Scotland

Horticulture Pathways

	SCQF level 4	SCQF level 5	SCQF level 6
Horticulture	**Intro to Gardening & Horticulture** *(runs every 2nd year)* *(Kilmarnock campus – Dean Park)*	**Gardening & Horticulture** *(runs every 2nd year)* *(Kilmarnock campus – Dean Park)*	
Forest Craft		**Intro to Forest Craft** *(Kilmarnock campus – Craigengillan Estate)*	**Forest Craft (Skills for Forestry)** *– need to be 18yrs* *(Kilmarnock campus – Craigengillan Estate)*
Tree Surgery		**Intro to Forest Craft** *(Kilmarnock campus – Craigengillan Estate)*	**Forest Craft (Skills for Tree Surgery)** *– need to be 18yrs* *(Kilmarnock campus – Craigengillan Estate)*

Motor Vehicle Pathways *(after school)*

	SCQF level 4	SCQF level 5	SCQF level 6
Motor Vehicle	**Pre-apprenticeship in Auto Maintenance with Electrical Vehicle Awareness** *(Kilmarnock)*	**IMI Light Vehicle Maintenance & Repair** *(Kilmarnock campus)*	**IMI Light Vehicle Maintenance & Repair** *(Kilmarnock campus)*

Ayrshire College

Performing & Production Arts, Music & Sound Production Pathways
(after school)

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8
Performing Arts				**HNC Performing Arts** *(Ayr)*	**HND Performing Arts** *(Ayr)*
Production Arts			**NC Technical Theatre** *(Centrestage, Kilmarnock)*		
Music Performance		**Access to Music Performance** *(Ayr) (Aug start)*	**Access to HNC Music Performance** *(Ayr) (Jan start)*	**HNC Music Performance** *(Ayr)*	**HND Music Performance** *(Ayr)*
Sound Production		**Intro to Sound Production** *(Ayr)*	**Access to HNC Sound Production** *(Ayr)*	**HNC Sound Production** *(Ayr)*	**HND Sound Production** *(Ayr)*

Ayrshire College

Professional Cookery & Hospitality Pathways

(post school)

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8
Professional Cookery	**Intro to Professional Cookery & Bakery** *(Ayr)* **Intro to Professional Cookery with Hospitality** *(Ayr & Kilmarnock)* **Intro to Professional Cookery** *(Jan)*	**Professional Cookery** *(Ayr & Kilmarnock)*	**Advanced Professional Cookery** *(Ayr & Kilmarnock)*		
Bakery	**Intro to Professional Cookery & Bakery** *(Ayr)*	**NC Bakery** *(Ayr & Kilmarnock)*	**Bakery & Patisserie** *(Kilmarnock)*		
Food Service (Hospitality)	**Intro to Professional Cookery with Hospitality** *(Ayr & Kilmarnock)* **Coffee, Cocktails & Conversation** *(Kilmarnock)*	**Food & Beverage Service** *(Ayr & Kilmarnock)*	**NC Hospitality with Events Management** *(Ayr)*	**HNC Events Management** *(Ayr)*	

Science Pathways

	SCQF level 6	SCQF level 7	SCQF level 8
Biology Mathematics Physics Chemistry	Applied Science and Forensics (Ayr & Kilwinning) SWAP Access to STEM *(Kilmarnock)*	HNC Applied Science (Ayr, Kilmarnock, Kilwinning) HNC Mechanical Engineering UCAS for University Engineering Academy	HND Applied Science (Kilwinning) Glasgow University (Yr 2) *(Kilwinning)*

Ayrshire College

Social Science Pathways *(post school)*

	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8	SCQF level 9
Social Science	**Pathways to Social Science** *(Aug)* **Access to Advanced Social Science** *(Jan)*	**Advanced Social Science** *(Aug)* **Access to HNC Social Science** *(Jan)*	**HNC Social Science**	**HND Social Science**	**BA Social Science** *(with Open University)* *(Range of Social Science degree – 2nd or 3rd year entry)*
Police Studies		**Police Studies 1** *(Aug)* **Police Studies 2** *(Jan)*			
SWAP (21yrs+, 3-5 yrs unemployed)		**Access to Primary Education & Social Science**	**HNC Social Science** *(Primary Education degree at UWS, Glasgow or Strathclyde Universities)*		

Ayrshire College

Sport/Fitness/Uniformed Pathways

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8
Sports Coaching/ Development		NQ Sport and Fitness	NQ Advanced Sport and Fitness	HNC Sports Coaching and Development (available for S6s as school link too)	HND Sports Coaching and Development
Fitness and Health		NQ Sport and Fitness	NQ Advanced Sport and Fitness	HNC Fitness, Health and Exercise	HND Fitness, Health and Exercise
Sport and Exercise Science		NQ Sport and Fitness	NQ Advanced Sport and Fitness	HND1 Applied Sport and Exercise Science	HND2 Applied Sport and Exercise Science
Uniformed Services	SFW Uniformed Services (School link)	NQ Sport and Fitness or NQ Social Science	NQ Uniformed Services (Full time)	HNC Police Studies or HNC Social Science	

Ayrshire College

Supported Learning Pathways

	SCQF level 1	SCQF level 2	SCQF level 3	SCQF level 4
Kilwinning Campus		**Explore…*various themes*** *(Part-time)* **Steps to Learning**	**Connect to Careers** **Connect to Skills**	**Routes to Careers :** ***IT***
Ayr Campus		**Pathways to Community** *(Part –time)* **Steps to Volunteering** **Steps to Work & Wellbeing**	**Connect to Careers**	**Routes to Careers:** ***Skills*** **Routes to Careers:** ***Work & Wellbeing*** **Project Search** *(Culzean Estate)* *(Feb - 0ct)*
Kilmarnock Campus	**Discover Cookery** *(Part-time)* **Discover Healthy Lifestyles** *(Part-time)*	**Explore…*various themes*** *(Part-time)* **Pathways to Independence** *(Part-time)* **Steps to Learning**	**Connect to Careers**	**Routes to Careers:** ***Skills & Wellbeing*** **Project Search** *(Crosshouse Hospital)* *(Aug – June)*

Ayrshire College

Trades Pathways *(after school)*

	SCQF level 4	SCQF level 5	SCQF level 6	SCQF level 7	SCQF level 8
Bricklaying *(Ayr)*	**Pre-apprenticeship in Bricklaying** *(Aug & Jan starts)*	**Bricklaying & Masonry Repair** *(Aug start)*			
Carpentry & Joinery *(Kilmarnock), Kilwinning, Ayr*	**Pre-apprenticeship in Carpentry & Joinery** *(Aug & Jan starts)*	**Pre-apprenticeship in Carpentry & Joinery** *(Aug start)*	**Pre-apprenticeship in Carpentry & Joinery** *(Aug start – Ayr & Kilmarnock only)*		
Painting & Decoratiing *(Kilmarnock, Kilwinning, Ayr)*	**Pre-apprenticeship in Painting & Decorating** *(Aug & Jan starts)*	**Pre-apprenticeship in Painting & Decorating** *(Aug start)*	**Pre-apprenticeship in Painting & Decorating** *(Aug start – Ayr only)*		
Plumbing *(Kilwinning, Ayr)*	**Pre-apprenticeship in Plumbing** *(Aug & Jan starts)*	**Pre-apprenticeship in Plumbing** *(Aug start)*			
Construction OPerative *(Ayr)*	**General Construction Operative** *(Aug & Jan starts)*				

This information can be made available, on request, in braille, large print or audio formats and can be translated into a range of languages. Contact details are provided below.

درخواست کرنے پر یہ معلومات نابینا افراد کے لئے اُبھرے حروف، بڑے حروف یا آڈیو میں مہیا کی جاسکتی ہے اور اسکا مختلف زبانوں میں ترجمہ بھی کیا جاسکتا ہے۔ رابطہ کی تفصیلات نیچے فراہم کی گئی ہیں۔

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ਇਹ ਜਾਣਕਾਰੀ ਮੰਗ ਕੇ ਬੇਲ, ਵੱਡੇ ਅੱਖਰਾਂ ਅਤੇ ਸਣਨ ਵਾਲੇ ਰਪ ਵਿਚ ਵੀ ਲਈ ਜਾ ਸਕਦੀ ਹੈ, ਅਤੇ ਇਹਦਾ ਤਰਜਮਾ ਹੋਰ ਬੋਲੀਆਂ ਵਿਚ ਵੀ ਕਰਵਾਇਆ ਜਾ ਸਕਦਾ ਹੈ। ਸੰਪਰਕ ਕਰਨ ਲਈ ਜਾਣਕਾਰੀ ਹੇਠਾਂ ਦਿੱਤੀ ਗਈ ਹੈ।

Niniejsze informacje mogą zostać udostępnione na życzenie, w alfabecie Braille'a, w druku powiększonym lub w formacie audio oraz mogą zostać przetłumaczone na wiele języków obcych. Dane kontaktowe znajdują się poniżej.

Faodar am fiosrachadh seo fhaighinn, le iarrtas, ann am braille, clò mòr no clàr fuaim agus tha e comasach eadar-theangachadh gu grunn chànanan. Tha fiosrachadh gu h-ìosal mu bhith a' cur fios a-steach.

South Ayrshire Council
Contact Centre
0300123 0900

south AYRSHIRE COUNCIL
Comhairle Siorrachd Àir a Deas
Making a Difference Every Day